



The Bully Project

PBL Presentation Work

Good Things!

Proactive
Supportive
Respect

Self-Control
Acceptance
Fairly
Participation
Open-Minded



Lesson Objectives



We will:

- review purpose (Driving Question) and components of the PBL presentation
- analyze credibility of sources, selecting material relevant to DQ
- examine the local, national, and global issues surrounding bullying
- post to our global blog, introducing ourselves and our hopes for this project
- engage in collaboration and meaningful discussions, fulfilling criteria for assigned role/job in group

Engage! Bullies and Bystanders



- How many of you have been the bystander or have witnessed bystanders doing nothing? Who are the bystanders and why do they stay silent? What can change that?

Engage! Let's blog!

Blog Link

Find students from Quarenghi and ask some questions or comment on what they posted, even if they did not post specifically to you.





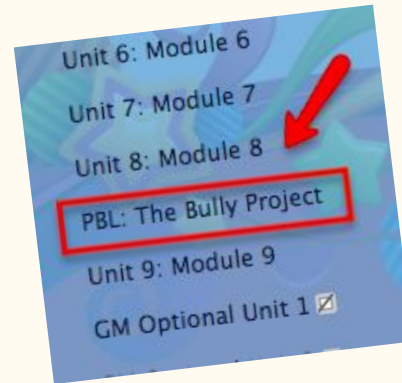
X-Plore! What's our focus for the day?

- *Shred the Ice, Be Nice!* Sertich Fundraiser: December 3
- PBL Presentation DUE **Thursday, October 29** (minus PSA, Mural Artwork, Global Blog Connection, and Conclusion)
- Committee member meeting this morning
- *How are we doing with research? What obstacles are we coming across? Where are we getting our research? How many are using the resources in your PBL folder? What about MLA?*

A	B	C
Communication Committee: Responsible for maintaining our global blog	Event Advertising Committee: Responsible for producing and posting flyers and posters for our fundraising event	Sales Committee: Responsible for cold calling local businesses for pledges for our fundraising event
James Ruminski	Amadeus X. Harrison	Nathanael E
	Keanu Edwards	
	Autumn Koehler	Becca Riffe
	Megan Hartzer	
	Teresa Dulleck	
	Anna Kisa	

Communicate! Presentation Guidelines

1. Do not deviate from the presentation guidelines! It's all laid out for you.
2. Be sure you use ONLY credible sites and resources (no Wikipedia, Yahoo, etc.)
3. Include MLA--ask for help!



Empower! Let's get to work!

1. Get with your group
2. BEFORE you get started, discuss everyone's assigned job(s)
3. Work on presentation ($\frac{3}{4}$ should be completed today)
4. Thursday's work will be completing and polishing presentation through editing, checking MLA format with Mrs. Vance and Mrs. Pellegrini, and adding visuals



Lesson Objectives



Did we?

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Launch! What does it take for schools to move from...

this



to

this?

