



Global Junior Challenge

Projects to share the future

Pubblicata su *Global Junior Challenge* (<http://2017.gjc.it>)

[Home](#) > THINKING FUTURE KEEPING GIRLS IN SCHOOL

Paese, Città/Regione

Paese:

Malawi

Città:

BLANTYRE

Organizzazione

Nome dell'ente o associazione:

THE AFRICAN NETWORK FOR PREVENTION AND PROTECTION AGAINST CHILD ABUSE AND NEGLECT (ANPPCAN), MALAWI CHAPTER.

Contesto dell'ente o dell'associazione che presenta il progetto:

Association

Sito Web

www.anppcan.org

Legge sulla privacy

Consenso al trattamento dei dati personali

Acconsenti al trattamento dei dati personali?:

Autorizzo la FMD al trattamento dei miei dati personali.

Tipo di progetto

Inserimento dei giovani nel mondo del lavoro

Descrizione del progetto

Description Frase (max. 500 characters):

THINKING FUTURE KEEPING GIRLS IN SCHOOL SOCIAL NETWORKING PACKAGE

Project Summary (max. 2000 characters):

ANPPCAN THROUGH ITS DESCENT AND FREE EDUCATION PROGRAMMES IN AN EFFORT TO IMPROVE NETWORKING AMONG STAKEHOLDERS OF THE THINKING FUTURE KEEPING GIRLS IN SCHOOL PROJECT HAS SUCCESSFULLY INTRODUCED THE SOCIAL NETWORKING PACKAGE THAT ENSURES THAT GIRLS THROUGH THEIR PATRONS IN SCHOOLS CAN HAVE ACCESS TO SOCIAL MEDIA AND ARE ALLOCATED TIME TO USE THE PHONES SO AS TO EXPRESS AND COMMUNICATE ALL FORMS OF ABUSE AND NEGLECT. THIS PLATFORM CREATES A CONJUGIVE TEACHING AND LEARNING ENVIRONMENT AS WELL AS INFORMATION SHARING PLATFORM. THIS PROJECT IS BEING IMPLEMENTED BY THE ANPPCAN STAFF THROUGH THE PATRONS IN DIFFENT SCHOOLS AND HAS MOTIVATED MANY STUDENTS THROUGH SHARING OF EXPERIENCES AND INTERACTION WITH OTHERS.

Da quando è funzionante il vostro progetto?

2007-01-01 00:00:00

Obiettivi ed elementi di innovazione

SEVERAL BARRIES AFFECT EFFECTIVE COMMUNICATION IN SCHOOLS RESULTING IN MORE CASES OF ABUSE AND NEGLECT AS SOME OF THE PERPETRATORS INTERNATIONALLY CAUSE COMMUNICATION BREAKDOWN AND OR DISTORT CHANNELS OF COMMUNICATION ON THE OTHER HAND SOCIAL NETWORKING CAN ELIMINATE ALL FORMS OF ABUSE AND COMMUNICATION BARRIES AS EACH GIRL HAS EQUAL ACCESS TO THE GROUP PHONE AND CAN FREELY COMMUNICATE TO EVERPRESENT STAFF, VOLUNTEER OR FRIEND AND CAN DELETE THEREAFTER IF THEY FEEL INSECURE. THEREFORE THE MAIN OBJECTIVE OF THE PACKAGE WAS TO PROVIDE AT LEAST A PHONE PER SCHOOL MANAGED BY THE TEACHER MENTOR AND AVAILABLE TO EVERY BENEFICIARY ON STIPULATED TIME . SPECIFIC OBJECTIVES INCLUDE: TO PROMOTE RIGHTS? EDUCATION AS A BASIC RIGHT FOR EVERY MALAWIAN CHILD; TO CONVEY AND PARTICIPATE IN NATIONAL, REGIONAL AND INTERNATIONAL FORUMS DEALING WITH THE PROMOTION OF RIGHTS FOR ALL; TO INITIATE, AND CONDUCT, SITUATION ANALYSIS ON THE STATE AND NATURE OF CHILD ABUSE AND NEGLECT; TO ACCOMPLISH THE WORK BUILT UPON FEMINIST VALUES TOWARD THE FULL EQUALITY OF WOMEN, CHILDREN AND HUMAN RIGHTS OF ALL PEOPLE. THIS INCLUDES WORK TOWARDS THE ERADICATION OF ALL DISCRIMINATION BASED ON GENDER, SEXUALITY, RELIGION, AGE, ABILITY, ETHNICITY, LANGUAGE, NATIONALITY, CLASS OR OTHER FACTORS. TO WORK AS A PART OF NETWORKS THAT ADVOCATE FOR COLLECTIVE VOICE, POWER AND INFLUENCE AGAINST CHILD ABUSE AND NEGLECT, AS WELL AS ANY FORM OF VIOLENCE AGAINST WOMEN. TO PROVIDE A FORUM THAT ENABLES THE EXCHANGE OF INFORMATION ON THE PROBLEMS AFFECTING CHILDREN IN MALAWI.

Risultati

Describe the results achieved by your project How do you measure (parameters) these. (max. 2000 characters):

IMPROVED ATTENDENCY AND A SIGNIFICANT FALL IN DROPUOUT RATE THIS IS

REPORTED BY TEACHERS THROUGH CLASS REGISTERS OF ATTENDANCE. IMPROVED CLASS PERFORMANCE LEADING TO A CONJUNCTIVE TEACHING AND LEARNING ENVIRONMENT, THE USE OF AUDIO-VISUAL IMPRESSION IS A MAJOR TOOL FOR EFFECTIVE TEACHING AND LEARNING IN DEVELOPING MALAWI AS THIS IMPROVE FOCUS, ATTENTION, STIMULATES INTEREST, PARTICIPATION AND MOTIVATION IN GENERAL. THIS ALSO EXPOSES OTHER BARRIERS TO SUCCESS, OTHER FORMS OF ABUSE AND NEGLECT AS EVERY STUDENT HAS THE RIGHT AND TIME TO FREELY EXPRESS THEIR VIEWS WITHOUT FEAR AND OR FAVOUR. THIS GENERALLY LOWERS COSTS AT THE SAME TIME PROVIDING FIRST HAND INFORMATION WHICH IS VITAL IN DECISION MAKING. THIS INITIATIVE BENEFITS MALAWI AT LARGE BECAUSE OF POOR INFRASTRUCTURE MEANING IT BROADENS THE INFORMATION BASE AS WELL AS DOING AWAY WITH CASES OF ABUSE AND NEGLECT.

How many users interact with your project monthly and what are the preferred forms of interaction? (max. 500 characters):

THE PROJECT IS FOR EVERY STAKEHOLDER OF THE ORGANISATION ON A MONTHLY BASIS, APPROXIMATELY 2000 USERS ARE EITHER DIRECTLY OR INDIRECTLY INVOLVED IN SOCIAL NETWORKING BECAUSE THE STUDENT HAS THAT RIGHT TO COMMUNICATE WITH THE GROUP OR INDIVIDUAL THEY FEEL COMFORTABLE WITH.

Sostenibilità

What is the full duration of your project (from beginning to end)?:

Più di 6 anni

What is the approximate total budget for your project (in Euro)?:

Da 30.001 a 75.000 Euro

What is the source of funding for your project?:

Finanziamenti pubblici o privati

Il progetto è economicamente autosufficiente?:

No

Since when?:

2015-01-01 00:00:00

Trasferibilità

Has your project been replicated/adapted elsewhere?:

No

Where? By whom?:

IN THE NORTHERN REGION BY LIFELINE MALAWI, ETHIOPIA

What lessons can others learn from your project? (max. 1500 characters):

DROPOUT RATE CAN BE MINIMISED IF INFORMATION IS MADE AVAILABLE AND ACCESSIBLE TO ALL IN A SIMPLIFIED AND UNDERSTANDABLE WAYS. EVERY VULNERABLE OR MARGINALISED PERSON IS WILLING AND ABLE TO CHANGE AS LONG AS THE BASIC NEEDS OF OUR EVERYDAY LIFE ARE PROVIDED. THERE IS

NEED FOR COORDINATION OF ACTIVITIES BY STAKEHOLDERS PERSUING THE SAME GOAL FOR EFFECTIVE RESULTS. FREEDOM OF EXPRESSION IS FACILITATED BY CHOICE OF THE RIGHT MEDIA AND THIS ALSO IMPROVES ON COMMUNICATION AND MOTIVATION.

Are you available to help others to start or work on similar projects?:

Sì

Informazioni aggiuntive


Barriers and Solutions (max. 1000 characters):


SOME OF THE ENTRUSTED PATRONS LIKE TEACHERS HAVE BEN IN SOME CASES BEEN REPORTED TO BE PERPETRATORS OF ABUSE IN SEVERAL SCHOOLS AND THE GENERAL LACK OF SUPPORT, HOWEVER ANPPCAN IS MOVING TOWARDS INVOLVING MORE FEMALE TEACHERS TO BE THE TEACHER MENTOR IN THE GIRLS PROGRAM. LACK OF COOPERATION AND COORDINATION OF ACTIVITIES BY OTHER STAKEHOLDERS THIS HOWEVER HAS BEEN MINIMISED BY TRAINING AND AWARENESS CAMPAINGS. THERE IS INFORMATION DISTORTION AND SOME OF THE INFORMATION IS TEMPERED WITH SO THAT THE MEANING OR INTENTION CAN BE COMPLETELY CHANGED IN SOME CIRCUMSTANCES.


Future plans and wish list (max. 750 characters):


INCLUSION OF PARENTS OR GUARDIANS THROUGH THE MOTHER SUPPORT GROUP INITIATIVE THAT FOCUSES ON ENTREPREUNERSHIP DEVELOPMENT TO HELP PROVIDE BASIC NEEDS TO THE BENEFICIARIES AT HOUSEHOLD LEVEL. THERE IS ALSO NEED FOR THE INTRODUCTION OF A COMPUTER LAB AND EVERY STUDENT SHOULD HAVE ACCESS FOR RESEACH AND TEACHING AND LEARNING PROCESS. TO GIVE EACH VOLUNTEER A PERSONAL MOBILE PHONE FOR COMMUNICATION PURPOSES,


Allegati:


 [globe_challenge_form_inserito.doc](#) [1]

 [anppcan_newsletter_3.pdf](#) [2]

 [img_0112_1.jpg](#) [3]

 [zinenani_story.jpg](#) [4]

 [zinenan_letter.doc](#) [5]

 [vatican_pictures.jpg](#) [6]

[stem girls education](#) [7]

Fondazione Mondo Digitale

Via del Quadraro, 102 / 00174 - Roma (Italia)

Copyright © 2000-2010 · Tutti i diritti riservati.

Organizzazione con sistema di gestione certificato UNI EN ISO 9001:2008 / CERMET n.6482 del 26/04/2007.

[Privacy Policy](#)

URL di origine: <http://2017.gjc.it/it/progetti/thinking-future-keeping-girls-school-0>

Collegamenti

[1] http://2017.gjc.it/sites/default/files/globe_challenge_form_inserito.doc

[2] http://2017.gjc.it/sites/default/files/anppcan_newsletter_3.pdf

- [3] http://2017.gjc.it/sites/default/files/img_0112_1.jpg
- [4] http://2017.gjc.it/sites/default/files/zinenani_story.jpg
- [5] http://2017.gjc.it/sites/default/files/zinenan_letter.doc
- [6] http://2017.gjc.it/sites/default/files/vatican_pictures.jpg
- [7] <http://2017.gjc.it/it/keywords-separate-commas/stem-girls-education>