



# Global Junior Challenge

Projects to share the future

Publicata su *Global Junior Challenge* (<http://2017.gjc.it>)

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## Paese, Città/Regione

**Paese:**

Greece

**Città:**

Trikala

## Organizzazione

**Nome dell'ente o associazione:**

TriRoboNauts

**Contesto dell'ente o dell'associazione che presenta il progetto:**

Other

## Sito Web

<https://padlet.com/kareri/trirobonauts>

## Legge sulla privacy

Consenso al trattamento dei dati personali

**Acconsenti al trattamento dei dati personali?:**

**Autorizzo la FMD al trattamento dei miei dati personali.**

## Tipo di progetto

Educazione fino ai 15 anni

## Descrizione del progetto

**Description Frase (max. 500 characters):**

Our team, TriRoboNauts, is oriented to Inquiry based Learning for Space Awareness through Robotics. We built a project, "A Mars colony" in order the further exploration of our Milky Way. We believe that Astronomy and Space can be approached better, through robotics hands-on

activities. Our project was ranked 2nd in the National Educational Robotics competition 2016, <https://tinyurl.com/ybppo67t> [1], in Athens, and had been selected from over 800 participants from 36 countries as one of the ten best StarT projects in 2017, <http://start.luma.fi/en/ideas/the-best-of-start-2017/> [2]

**Project Summary (max. 2000 characters):**

**Team Name: TriRoboNauts (Trikala Robotic Astronauts)**

1. Fotis Roumeliotis
2. Nektarios Siomos
3. Stefania Spahou
4. Vasilis Staridas
5. Galini Stafila

**Teacher-Coach:** Eleftheria Karagiorgou, Computer Science and Robotics teacher

**Our project is a Mars colony, that includes:**

1. Space ship launch base
2. Space ship
3. Communication centre- Satellite dish
4. Greenhouse with control centre for the temperature, the light and the conditions for the growth of our vegetables (like spinach)
5. Oxygen producing centre for the greenhouse
6. Communication satellite and meteorological satellite
7. Stone robotic collector from Olympus mountain that converts stones into soil for the greenhouse
8. Rover for the transportation of stones
9. Solar panels for producing energy

The space colony on Mars is the start for the Milky Way exploration. **All the above were built with Lego and Lego WeDo**

**Inspiration for our project:**

? the text "Fantastic trips into space", from the Greek school book of 5th grade which is part of the Greek book of Rena Petropoulou, "????????? ? ?????????????? ??? ? ?????????? ??? ??????????".?

? the project "Popeye on Mars", which has been developed by Greek scientists and the main idea is the building of a greenhouse for the cultivation of spinach on Mars. The specific project

has been presented in a NASA contest.

The whole project was based on a lot of testings and changes. You can see our video of the project: <https://www.youtube.com/watch?v=7ogB0Djf54A> [3] (in English), <https://www.youtube.com/watch?v=9mciSHkxI7A> [4] (in Greek)

The project doesn't end here: We organised an "**Asteroid Day**" event, in order to learn more about Asteroids and their impact to our Solar System.

[https://www.youtube.com/watch?v=lnOrfEBtX\\_c](https://www.youtube.com/watch?v=lnOrfEBtX_c) [5]

In our learning diary, you can see more about our activities:

<https://padlet.com/kareri/trirobonauts> [6]

## **Da quando è funzionante il vostro progetto?**

2015-12-01 00:00:00

## **Obiettivi ed elementi di innovazione**

**The objectives of the project "Building a Mars colony with Robotics" are:**

1. raising Space awareness through Robotics
2. learning to collaborate in a team
3. learning through Inquiry based learning
4. learning coding through Robotics, with Scratch (<https://scratch.mit.edu/> [7])
5. learning about storytelling, by using our imagination for the scenario of the project

**The instruments used in our project are:**

1. Lego WeDo+motors+sensors
2. Internet for searching informations about space and Mars
3. Scratch environment for coding
4. Windows Movie Maker for the videos
5. Learning Diary-Padlet (<https://padlet.com> [8])

## **Risultati**

**Describe the results achieved by your project How do you measure (parameters) these. (max. 2000 characters):**

The students-members of the team started reading more about Space and Astronomy, whereas, their interest for Educational Robotics is bigger. The bonds among the members of the team are strong. A member of the team, Stefania, was inspired and built a "Solar System"

project, which combines craftwork and Lego WeDo, as a school project:

<https://www.youtube.com/watch?v=8d3GI94leEw>

**How many users interact with your project monthly and what are the preferred forms of interaction? (max. 500 characters):**

Through our videos, we can calculate the interaction with users, since we can measure the views of our videos and the like/dislike preferences

## Sostenibilità

**What is the full duration of your project (from beginning to end)?:**

Da 1 a 3 anni

**What is the approximate total budget for your project (in Euro)?:**

Meno di 10.000 Euro

**What is the source of funding for your project?:**

Altro

**Note eventuali:**

Robotics team

**Il progetto è economicamente autosufficiente?:**

No

## Trasferibilità

**Has your project been replicated/adapted elsewhere?:**

No

**What lessons can others learn from your project? (max. 1500 characters):**

I don't know if others are interested in our project or in our team, what I know is that we have passion and love for what we are doing, as a team. I want to believe that the students - members of the team see some other aspects of STEAM that in formal education is very rare to happen. I hope that being members of TriRoboNauts will change their lives and potential for the better!

**Are you available to help others to start or work on similar projects?:**

Sì


## Informazioni aggiuntive

**Future plans and wish list (max. 750 characters):**


Our team will continue to exist, with events and activities about Space and Robotics...because we love Space!

**Allegati:**

 [Presentation of the project "Building a Mars colony with Robotics"](#) [9]

 [Why is Mars called the Red planet? Learning about Chemistry with Lego bricks-Depiction of Fe2O3](#) [10]

 [The logo of TriRoboNauts-Robotics team](#) [11]

 [All the members of TriRoboNauts](#) [12]

[TriRoboNauts](#) [13] [Robotics](#) [14] [Space](#) [15] [Inquiry based learning](#) [16] [mars](#) [17] [Lego WeDo colony](#) [18] [19]

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[Privacy Policy](#)

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**URL di origine:** <http://2017.gjc.it/it/progetti/building-mars-colony-robotics>

### **Collegamenti**

- [1] <https://tinyurl.com/ybppo67t>
- [2] <http://start.luma.fi/en/ideas/the-best-of-start-2017/>
- [3] <https://www.youtube.com/watch?v=7ogB0Djf54A>
- [4] <https://www.youtube.com/watch?v=9mciSHkxI7A>
- [5] [https://www.youtube.com/watch?v=lnOrfEBtX\\_c](https://www.youtube.com/watch?v=lnOrfEBtX_c)
- [6] <https://padlet.com/kareri/trirobonauts>
- [7] <https://scratch.mit.edu/>
- [8] <https://padlet.com>
- [9] <http://2017.gjc.it/sites/default/files/trirobonauts.pdf>
- [10] [http://2017.gjc.it/sites/default/files/mars\\_the\\_red\\_planet.pdf](http://2017.gjc.it/sites/default/files/mars_the_red_planet.pdf)
- [11] [http://2017.gjc.it/sites/default/files/logo\\_trirobonauts1.png](http://2017.gjc.it/sites/default/files/logo_trirobonauts1.png)
- [12] [http://2017.gjc.it/sites/default/files/team\\_trirobonauts3.jpg](http://2017.gjc.it/sites/default/files/team_trirobonauts3.jpg)
- [13] <http://2017.gjc.it/it/keywords-separate-commas/trirobonauts>
- [14] <http://2017.gjc.it/it/category/keywords-separate-with-commas/robotics>
- [15] <http://2017.gjc.it/it/category/parole-chiave-separate-da-virgole/space>
- [16] <http://2017.gjc.it/it/keywords-separate-commas/inquiry-based-learning>
- [17] <http://2017.gjc.it/it/keywords-separate-commas/mars>
- [18] <http://2017.gjc.it/it/keywords-separate-commas/lego-wedo>
- [19] <http://2017.gjc.it/it/keywords-separate-commas/colony>