



# Global Junior Challenge

Projects to share the future

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## Paese, Città/Regione

**Paese:**

Romania

**Città:**

Iasi

## Organizzazione

**Nome dell'ente o associazione:**

National College of Art?Octav Bancila?

**Contesto dell'ente o dell'associazione che presenta il progetto:**

School

**Specify:**

No extra costs, just by parents contribution.

## Sito Web

<https://clasa1bcolegiuldearta.wordpress.com/>

## Legge sulla privacy

Consenso al trattamento dei dati personali

**Acconsenti al trattamento dei dati personali?:**

**Autorizzo la FMD al trattamento dei miei dati personali.**

## Tipo di progetto

Educazione fino a 10 anni

## Descrizione del progetto

**Description Frase (max. 500 characters):**

?Small artists? it is first part of a series of 3 blogs class blog who want to show to student's

parents their first steps in ?the wonderful world of school?.

### **Project Summary (max. 2000 characters):**

The blog was created in order to create a bridge between school and parents. On the blog are the activities made with the students who starting when they have only 6-7 years old during the first grade and its continuation by other 2 blogs for second and third grade. I switched from simple interagency activities, knowledge and communication such as firs prom and I continued with the Digital Story Telling, educational projects, parties, performances, educational activities and the promotion of talented children, finally rewarded with prizes. I think that our work can be an exemple of good practice.

### **Da quando è funzionante il vostro progetto?**

2013-08-30 22:00:00

### **Obiettivi ed elementi di innovazione**

- to comunicate with parents in a innovative way;
- to encourage expression and communication of students;
- to share their activities with friends and families.

### **Risultati**

#### **Describe the results achieved by your project How do you measure (parameters) these. (max. 2000 characters):**

The evaluation indices was: the good results, the parental satisfaction, the relationship established between children at the end of school year and the students courage to speak in public in the framework of the festivities and the continuity in time due to the positive feedback received from students and parents.

#### **How many users interact with your project monthly and what are the preferred forms of interaction? (max. 500 characters):**

We have 23-27 students and at least 46-54 parents who interact with our blogs monthly by comments, live feedback, sharing small movies, slide shows and photos with friends and families.

### **Sostenibilità**

#### **What is the full duration of your project (from beginning to end)?:**

Da 1 a 3 anni

#### **What is the approximate total budget for your project (in Euro)?:**

Meno di 10.000 Euro

#### **What is the source of funding for your project?:**

Altro

#### **Note eventuali:**

Art school

#### **Il progetto è economicamente autosufficiente?:**

Sì

**Since when?:**

2013-08-30 22:00:00

## **Trasferibilità**

**Has your project been replicated/adapted elsewhere?:**

Sì

**Where? By whom?:**

My project was been replicated/adapted to second and third grade:

<http://clasa2bcolegiuldearta.blogspot.ro/> and <http://clasa3bcolegiuldearta.weebly.com/> by me and other romanian teachers.

**What lessons can others learn from your project? (max. 1500 characters):**

My activities from the blogs are a form of creative communication who aims expression in an original manner and facilitates better understanding of the message. A creative community primarily means to think creatively. Whether it is in relationships with colleagues or in family contexts, the quality of communication with others depends on the quality of thought. The teacher is the artist that shape and stimulates creative thinking child it depends on the children?s development. The contemporary education must be adapted to the age of children to stimulate their interest and to achieve goals. In my opinion, this means the combination of some elements of the game, good cheer, with useful information about the life and activities of children everywhere. When students learn differently, become more creative, more motivated, aware that they can claim their work, they can cooperate with others that have different learning opportunities in new contexts.

**Are you available to help others to start or work on similar projects?:**

Sì

## **Informazioni aggiuntive**

**Barriers and Solutions (max. 1000 characters):**

Maybe we have problems but it is important to determinate the influence of communication on the development of creative educational environment and we must think how to do a positive influence to the development of students skills when use the creative communication in different situations.

**Future plans and wish list (max. 750 characters):**

I can say that I noticed that both exercises and character creator games used in school and extracurricular activities, stimulate the creative potential of children. I appreciated the original responses, spontaneity, free expression of their opinions. We felt that if we remain indifferent conduct participatory and creative as is inhibits demoralize the child, decreasing the flexibility and originality. Positive feedback throughout the activities, determined affective states balms, and mobilization of subjects in solving tasks. From this experience I noticed that small students has creative potential that integrates cognitive experience, operational and informational mechanisms triggered and sustained by the necessities of knowledge, self-expression, independence, cognitive attitude begins to crystallize and I will continue with a new blog for fourth grade.

[album digitali](#) <sup>[1]</sup> [educational video blog](#) <sup>[2]</sup>

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**URL di origine:** <http://2017.gjc.it/it/progetti/small-artists>

**Collegamenti**

[1] <http://2017.gjc.it/it/category/keywords-separate-with-commas/album-digitali>

[2] <http://2017.gjc.it/it/category/keywords-separate-with-commas/educational-video-blog>