



# Global Junior Challenge

Projects to share the future

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The *Maths to play* <sup>[1]</sup> Project, created by the liceo classico *Duni* <sup>[2]</sup> in Matera (Italy) and the Lycée Classique in Diekirch (Luxembourg), proposes a new, non-traditional approach to mathematics: students learn not only by playing, but also by reflecting on the deeper meaning of this discipline. How?

In an [interview](#) <sup>[3]</sup>, teacher and project coordinator Maria Teresa Asprella, provides a concrete example. During the past months, the students of the Liceo Duni have been working on the biographies of the great Italian mathematicians to discover that ?

Listen to the interview:

[Project Website](#) <sup>[4]</sup>

The motivation given at the presentation of the Special President of the Republic Award for projects by Italian schools: the project represents a didactic answer to the challenge of promoting technical and scientific knowledge amongst students of the European Union, promoting international twinings and providing on-line fun didactic activities.

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#### **Links**

[1] <http://2017.gjc.it/en/../../../../../../../../2006/it/show.php%3Fid%3D501>

[2] <http://www.classicoduni.it/>

[3] <http://www.mondodigitale.org/audio/intervista-maria-teresa-asprella>

[4] <http://www2.edu.fi/magazinefactory/magazines/mathstoplay/>

[5] <http://2017.gjc.it/en/javascript%3Ahistory.go%28-1%29>